



**Iraqi Ministry of Higher Education and Scientific  
Research  
University of Mosul/ College of Nursing**



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**The Effect of First Aid Training Program For Nursery and  
Kindergarten School Teachers In Mosul**

**A Graduation Project Submitted By**

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**To:**

The Council of College of Nursing, University  
of Mosul, in Partial Fulfilment of the  
Requirements for the Degree of Bachelors of  
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## **Abstract:**

**Background :** Children are the most liable group for accidental injuries. Nursery and kindergarten teacher have a major role in preventing accidents and saving lives of those injured children.

**Aim:** the study aimed to study the effect of first aid training program on nursery school teachers` knowledge and practice.

**Methodology:** after obtaining a formal consent from the clinical nursing department. A convenient sample of 56 teacher from both public and private nursery and kindergarten were selected in this pretest/posttest study . A pre designated questionnaire sheet was used to collect data from teachers which include :demographic data, question about knowledge and measures of practice of teachers about first aid .

**Result :**There was an observed improvement in the number and percentage of the correct answers of all items of knowledge and practical measures between pretest and posttest after implementing a training program on a statistical significant difference of a p-value of 0.0001.

**Conclusion :** There was an observed increase in the teachers` knowledge and practice after applying first aid program.

**Recommendation:** The study recommend for an obligatory pre/ postemployment first aid programs for nursery teachers with further studies.

**Key words :** First Aid, Teachers, Training.